About IEHD

The Ochanomizu University Institute for Education and Human Development (IEHD) was founded in 2016 – to establish an international research center devoted to the study of education and human development.

Bringing knowledge from basic, practical, and clinical studies, we disseminate research results and inform public policy. Our mission is to conduct research that close children's educational and social gaps, to contribute to the process of making public policies that reform Japan's low birth rate both in quality and quantity, and improve children's development from infancy to adulthood and beyond.

People

Director

Masumi Sugawara (developmental psychopathology)

Faculty

Akemi Miyasato (early childhood care and education) Izumi Uehara (developmental psychology) Hiromi Iwafuji (developmental clinical psychology) Megumi Koshi (developmental clinical psychology) Shoka Utsumi (educational psychology)

Investigators

Junko Hamaguchi (early childhood care and education) Takashi Hamano (development studies in education) Koichi Hiraoka (social policy studies) Ryoko Kodama (education) Hiroaki Mimizuka (sociology of education) Masahiro Omori (consumer economics) Mika Omori (clinical/health psychology) Akira Sakamoto (social psychology) Kazue Sakamoto (cultural sociology) Tomoko Takamura (developmental clinical psychology) Kikuyo Aoki (developmental clinical psychology) Kie Fujiwara (educational methodology) Ayako Ito (clinical & school psychology) Ikuko Gyobu (early childhood education) Noriko Matsushima (early childhood education)

Staff

Satoko Matsumoto (environmental psychology) Megumi Tamura (education) Fumiko Inomata (media sociology)



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Mental and physical health innovation for a healthy and active life. -Research and practice at the Institute for Education and Human Development-

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Organization

Education and Childcare Research Division

Education Research Unit

We conduct research on:

- 1. experimental education methods
- 2. systems and curriculum that help educational continuity through kindergarten to university be effective.

Childcare Research Unit

We conduct studies on quality of childcare and curriculum research in the Center for Early Childhood Education and Care (KODOMO- EN), Ochanomizu University Kindergarten, Izumi Nursery, and refresher courses for practicing childcare workers.

Human Development Research Division

Basic Research on Human Development Unit We conduct:

- 1. follow-up studies to investigate short- and long-term effects of childhood environmental factors (e.g. socioeconomic status, family relationship, media) on children's development and quality of life.
- 2. basic research on psychological and physical health, as well as on development during adolescence (e.g. health behaviors).

Educational Social Gaps Research Unit

We conduct research on:

- follow-up studies on gaps in childcare and education and its effects on children's development.
- 2. international comparative studies of Asian and African countries.

We address issues of effects of social gap on lifespan development and offer recommendations to close children's educational and social gap.

Developmental Clinical Research Division Research on Support for Developmental Disorders Unit

We conduct:

- research on support for children and adolescents with developmental disorders (e.g. autistic spectrum, attention-deficit / hyperactivity disorder(ADHD)).
- 2. development of support program implemented at schools and communities.

Research on the phenomenon of *hikikomori* (social withdrawal)

We operate "Hikikomori Support Net", a support project for *hikikomori* individuals consigned by the Tokyo Metropolitan Government, and conduct research on the phenomenon.

How we disseminate our research results

Most of our research results will be published in academic journals and books. We contribute policy making process through active dissemination of our research results, including flyers and books for general interest. We publish press releases featuring published journal articles, books, and annual reports. Our institute holds annual symposiums presenting research results. We plan seminars and lectures not only for professionals and practicing teachers, but also for the public, instructed by members of the institute.

