

## About IEHD

The Ochanomizu University Institute for Education and Human Development (IEHD) was founded in 2016 – to establish an international research center devoted to the study of education and human development.

Bringing knowledge from basic, practical, and clinical studies, we disseminate research results and inform public policy. Our mission is to conduct research that close children's educational and social gaps, to contribute to the process of making public policies that reform Japan's low birth rate both in quality and quantity, and improve children's development from infancy to adulthood and beyond.

## People

### Director

Mika Omori ((clinical/health psychology)

### Faculty

Izumi Uehara (developmental psychology)

Shu Imaizumi (cognitive psychology)

Shoka Utsumi (educational psychology)

### Investigators

Junko Hamaguchi (early childhood care and education)

Takashi Hamano (development studies in education)

Ryoko Kodama (education)

Masahiro Omori (consumer economics)

Akira Sakamoto (social psychology)

Kazue Sakamoto (cultural sociology)

Shigeru Iwakabe (developmental clinical psychology)

Keiichiro Ishimaru (developmental clinical psychology)

Masaru Takahashi (developmental clinical psychology)

Kie Fujiwara (educational methodology)

Ikuko Gyobu (early childhood education)

Naoki Otawa (educational sociology)

Noriko Matsushima (early childhood education)

Miho Yamada (developmental clinical psychology)

Sera Muto (education)

Aya Saito (developmental psychology)

Mebuki Sunagawa (developmental clinical psychology)

Machiko Tsujitani (early childhood care and education)

### Staff

Satoko Matsumoto (environmental psychology)

Yoko Yamazaki (clinical/health psychology)



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## Ochanomizu University Institute for Education and Human Development



**Mental and physical health  
innovation for  
a healthy and active life.**  
**-Research and practice at the  
Institute for Education and Human  
Development-**

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# Organization

## Childcare and Education Research Division

We conduct research on:

1. experimental education methods such as active learning
2. systems and curricula that help educational continuity through kindergarten to university be effective.
3. studies on quality of childcare and curriculum research in the Center for Early Childhood Education and Care (KODOMO- EN) and refresher courses for practicing childcare workers.

## Human Development Research Division

### **Basic Research on Human Development Unit**

We conduct:

1. follow-up studies to investigate short- and long-term effects of childhood environmental factors (e.g., socioeconomic status, family relationship, media) on children's development and quality of life.
2. basic research on psychological and physical health, as well as on development during adolescence (e.g., health behaviors).

### **Educational Social Gaps Research Unit**

We conduct research on:

1. follow-up studies on gaps in childcare and education and its effects on children's development.
2. international comparative studies on inequality in education.

We address issues of effects of social gap on lifespan development and offer recommendations to close children's educational and social gap.

## Developmental Clinical Research Division

### **Research on Support for Developmental Disorders Unit**

We conduct:

1. research on support for children and adolescents with developmental disorders (e.g., autistic spectrum, attention attention-deficit/hyperactivity disorder(ADHD)).
2. development of support programs implemented at schools and communities.

# How we disseminate our research results

Most of our research results will be published in academic journals and books. We contribute policy making process through active dissemination of our research results, including flyers and books for general interest. We publish press releases featuring published journal articles, books, and annual reports. Our institute holds annual symposiums presenting research results. We plan seminars and lectures not only for professionals and practicing teachers, but also for the public, instructed by members of the institute.

