

About IEHD

The Ochanomizu University Institute for Education and Human Development (IEHD) was founded in 2016 – to establish an international research center devoted to the study of education and human development.

Bringing knowledge from basic, practical, and clinical studies, we disseminate research results and inform public policy. Our mission is to conduct research that close children's educational and social gaps, to contribute to the process of making public policies that reform Japan's low birth rate both in quality and quantity, and improve children's development from infancy to adulthood and beyond.

People

Director

Mika Omori (Professor)

Faculty

Izumi Uehara (Professor)

Shu Imaizumi (Associate Professor)

Shoka Utsumi (Project Associate Professor)

Investigators

Kie Fujiwara (Professor)

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Takashi Hamano (Professor)

Ryoko Kodama (Professor)

Masahiro Omori (Professor)

Kazue Sakamoto (Professor)

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Masaru Takahashi (Associate Professor)

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Mebuki Sunagawa (Assistant Professor)

Machiko Tsujitani (Assistant Professor)

Staff

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Ochanomizu University Institute for Education and Human Development



**Mental and physical health
innovation for
a healthy and active life.**
**-Research and practice at the
Institute for Education and Human
Development-**

<http://www-w.cf.ocha.ac.jp/iehd/>

Organization

Childcare and Education Research Division

We conduct research on:

1. enhancing the quality of early childhood care and education in collaboration with the university's ECEC facilities (Ochanomizu University Kindergarten, KODOMO-EN, and Izumi Nursery) as well as the local community.
2. the development of ECEC curriculum and refresher courses for staff development.
3. educational methods that respond to contemporary issues based on the actual conditions of children and trends in educational policy at home and abroad.

Human Development Research Division

Basic Research on Human Development Unit

We conduct:

1. follow-up studies to investigate short- and long-term effects of childhood environmental factors (e.g., socioeconomic status, family relationship, media) on children's development and quality of life.
2. basic research on psychological and physical health, as well as on development during adolescence (e.g., health behaviors).

Educational Social Gaps Research Unit

We conduct research on:

1. follow-up studies on gaps in childcare and education and its effects on children's development.
2. international comparative studies on inequality in education and health.

We address issues of effects of social gap on lifespan development and offer recommendations to close children's educational and social gap.

Developmental Clinical Research Division

Research on Support for Developmental Disorders Unit

We conduct:

1. research on support for children and adolescents with developmental disorders (e.g., autistic spectrum disorder(ASD), attention-deficit/hyperactivity disorder(ADHD)).
2. development of support programs implemented at schools and communities.

How we disseminate our research results

Most of our research results will be published in academic journals and books. We contribute policy making process through active dissemination of our research results, including flyers and books for general interest. We publish press releases featuring published journal articles, books, and annual reports. Our institute holds annual symposiums presenting research results. We plan seminars and lectures not only for professionals and practicing teachers, but also for the public, instructed by members of the institute.

