

About IEHD

The Ochanomizu University Institute for Education and Human Development (IEHD) was founded in 2016 – to establish an international research center devoted to the study of education and human development.

Bringing knowledge from basic, practical, and clinical studies, we disseminate research results and inform public policy. Our mission is to conduct research that close children's educational and social gaps, to contribute to the process of making public policies that reform Japan's low birth rate both in quality and quantity, and improve children's development from infancy to adulthood and beyond.

Members

Director

Takashi Hamano (Professor)

Faculty

Izumi Uehara (Professor)

Shu Imaizumi (Associate Professor)

Researchers

Ikuko Gyobu (Professor)

Isamu Sugino (Professor)

Keiichiro Ishimaru (Professor)

Kie Fujiwara (Professor)

Masahiro Omori (Professor)

Masaru Takahashi (Professor)

Miho Yamada (Professor)

Mika Omori (Professor)

Naoki Otawa (Professor)

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Aya Saito (Associate Professor)

Hiroyuki Ito (Associate Professor)

Machiko Tsujitani (Associate Professor)

Mari Hirano (Associate Professor)

Mebuki Sunagawa (Associate Professor)

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Ochanomizu University Institute for Education and Human Development



**Mental and physical health
innovation for
a healthy and active life.
-Research and practice at the
Institute for Education and Human
Development-**

<http://www-w.cf.ocha.ac.jp/iehd/>

Organization

ECEC Research Division

We conduct research on:

1. improving ECEC (early childhood education and care), developing the ECEC Professionals, and supporting for local child-rearing in an integrated manner, in cooperation with the three facilities for ECEC in Ochanomizu University (University Kindergarten, Izumi Nursery, and Ochanomizu University Childcare Center), as well as with the local community.
2. developing and evaluating curricula for infant/toddler education and care.

Human Development Research Division

The primary goal of our research is to empirically understand psychosocial development and well-being throughout lifespan, and to inform practitioners and policy makers to resolve issues in the society. Three main areas include: (1) Psychological and Physical Well-Being throughout Development, (2) Cognitive and Language Development, and (3) Sociology / Educational Science and Development. Our focus is placed on intra- and inter-individual variabilities of development and physical health, cognitive development, i.e. language, memory, and emotion, and social / educational disparities. Our research is multidisciplinary and we employ a range of up-to-date methodological approaches such as longitudinal studies, ecological momentary assessment, and experimental designs.

Developmental Clinical Research Division Research on Support for Developmental Disorders Unit

We conduct:

1. research on support for children and adolescents with developmental disorders (e.g., autistic spectrum disorder (ASD), attention-deficit/hyperactivity disorder (ADHD)).
2. development of support programs implemented at schools and communities.

How we disseminate our research results

Most of our research results will be published in academic journals and books. We contribute policy making process through active dissemination of our research results, including flyers and books for general interest. We publish press releases featuring published journal articles, books, and annual reports. Our institute holds annual symposiums presenting research results. We plan seminars and lectures not only for professionals and practicing teachers, but also for the public, instructed by members of the institute.

